

GUADALUPE COUNTY SHERIFF'S OFFICE TRAINING FACILITY



To register for courses please contact Kirstie Saur at 830-379-1224 ext. 2255 or email at <u>kirstie.saur@co.guadalupe.tx.us</u>.

The following classes are being offered at the Guadalupe County Sheriff's Office. The courses are open to all local, state and federal active and honorably retired sworn law enforcement officers, corrections officers and telecommunication officers. Unless otherwise indicated, all the courses are FREE and will be held at the Guadalupe County Sheriff's Office,

2617 N. Guadalupe St., Seguin, Texas 78155.

February 2024

Intermediate Spanish

February 28-March 1, 2024 Class is from 8:00-5:00 Instructor: Deputy L. Flores 20 TCOLE Hours

This course is composed of seven units and is designed build upon the skills acquired during each unit. The jump-start unit is the main focus of this course. Within the jump-start unit are critical words and phrases that the student must completely master during this course. These phrases deal with safety and command and control during responses to a potentially dangerous incident. The student must be able to leave this course being able to repeat or interpret those phrases using only recall. The other modules deal with Spanish within the context of situations the officers may find themselves in. These modules provide key phrases and words that may be used in a variety of situations. In addition, these modules attempt to refocus the student's learning back to the words and phrases identified in the Jump-Start unit.

Register via E-Mail: Kirstie.saur@co.guadalupe.tx.us

Tuition: FREE

March 2024

Intermediate Arrest, Search & Seizure

March 7-8, 2023 Class is from 8:00-5:00 Instructor: Sgt. Locker 15 TCOLE Hours

Students will advance their knowledge and understanding of the legal and logical processes and procedures regarding the detention, arrest and warrant service, and citizen's rights in their line of duty. Students will be reminded of the reasonable expectations of citizen's rights and privacy and the issues involving their decisions accordingly. Students will be able to make better judgment in their detention, arrest and searching of citizens and property in their line of duty.

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Tuition: FREE



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Canine Encounters #4065

March 28, 2024 Class is from 8:00-12:00 Instructor: Sgt. Caddell 4 TCOLE Hours

This course is designed to give law enforcement officers an understanding on the following: Texas State Animal Laws; Recognizing and understanding canine behavior; non-lethal tools/methods/resources to avoid and defend against canine attacks; conflict avoidance, de-escalation, and use of force continuum principles; other techniques and surviving an attack & other animals in the State of Texas.

Register via E-Mail: Kirstie.saur@co.guadalupe.tx.us

Tuition: FREE

Missing and Exploited Children

March 28, 2024 Class is from 1:00-5:00 Instructor: Sgt. Padilla 4 TCOLE Hours

This course is intended as an introduction to issues related to responding to and investigating missing and exploited children cases. However, there are additional and advanced courses available on specific sub-topics included herein. Additional resources, courses, best practices, and manuals should be considered and consulted to develop a particular area of expertise. Many of the most current resources available are included or referenced herein. For statutory sections, all references to current codes have the date on which those codes were last accessed.

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Tuition: FREE

April 2024

Intermediate Child Abuse

April 8-10, 2024

Class is from: 8:00-5:00

Instructor: Sgt. Padilla 24 TCOLE Hours

The student will learn the following about child abuse:

- 1. Introduction and overview of child abuse and neglect
- 2. Authority and responsibility in child abuse cases
- 3. Identifying forms of child abuse
- 4. Components and characteristics of child abuse
- 5. Investigative strategies
- 6. Special investigative issues

Register online: kirstie.saur@co.guadalupe.tx.us

Tuition: FREE

Intermediate Crime Scene Search

April 22-26, 2024

Class is from: 8:00-5:00

Instructor: Lt. McBride/Sgt. Padilla 40 TCOLE Hours

The student will learn the following about child abuse:

- 1. Introduction and overview of child abuse and neglect
- 2. Authority and responsibility in child abuse cases
- 3. Identifying forms of child abuse
- 4. Components and characteristics of child abuse
- 5. Investigative strategies
- 6. Special investigative issues

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Tuition: FREE

May 2024

De-Escalation

May 3, 2024 Class is from 8:00-5:00 Instructor: Deputy L. Flores 8 TCOLE Hours

Learning Objectives

- Explain the purpose and focus of a de-escalation training to improve the response of officers to incidents that
 involve persons in crisis, who are behaving erratically, emphasizing that public and officer safety are at the heart
 of this training process.
- The critical decision-making model provides officers with an organized way of making decisions about how they will act in any situation, including that may involve uses of force.
- Incidents involving persons in crisis can have significant consequences. The ability to better evaluate the situation, slow the situation down, and de-escalate the situation whenever possible are needed skills for the officer first to arrive at the incident. Being able to lay the groundwork for a safe and successful conclusion is key.
- Today's police officers have better equipment and technology than ever before, but the fact remains that nearly
 every encounter between a police officer and a member of the public starts and ends with words. Officers are safer
 and more effective when they use communication skills to their tactical advantage. The goal is to obtain voluntary
 compliance and resolve a situation without the use of force.
- No two critical incidents are exactly the same, it is not possible to teach officers a standard set of tactics that can
 be applied to every situation. There is no one-size-fits-all approach. But key concepts can be learned and applied.
 Through practice these sound tactical considerations can be applied to most non-firearms incidents.
- Through videos and scenario case-studies officers will integrate the preceding curriculum and the concepts covered to recognize critical incidents and how to respond effectively, how to use communication skills



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appropriately, and how to use operational safety tactics designed for critical incidents. (If utilizing ICAT model, select scenarios from module 6 that most closely apply to situational experiences in c lasses departmental areas.

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Crisis Intervention

May 20-24, 2024 Class is from 8:00-5:00

Instructor: Sgt. Lumpkin 40 TCOLE Hours

- With increasing frequency, law enforcement is being called upon to respond to individuals in serious mental health crises. It is necessary for law enforcement personnel to understand mental illness, and the tactics and techniques that have been proven to work most effectively when responding to individuals in these situations. These tactics and techniques are different than those routinely taught to officers to manage conflict. Generally, the underlying elements behind mental illness-related behavior, is usually not criminal or malicious. Utilizing the information from this course, and implementing effective strategies can help keep the officer safe, keep the public safe, and greatly reduce civil liability.
- The design and goals of CIT o "The primary goal of CITs involves calming persons with mental illness who are in crisis and referring them to mental health care services, rather than incarcerating them. This goal...includes lessening injuries to officers, alleviating harm to the person in crisis, promoting decriminalization of individuals with mental illness, reducing the stigma associated with mental disorders, and using a team approach when responding to crises" (Jines, 2013).
- Crisis Intervention Training is foremost about officer safety. It is designed to educate law enforcement officers in the basic elements of specific mental illnesses and prepare them to utilize practical applications of de-escalation techniques. This training is intended to assist officers in being able to recognize the signs and symptoms of mental illness and to respond effectively, appropriately, and professionally.
- Educate officers on how to identify behaviors that may indicate the presence of mental illness, and provide
 officers with de-escalation skills to mitigate violence and increase officer and public safety.
- Provide information on how to safely transport someone in mental health crisis to an appropriate resource or facility.

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